



Department of PG Studies & Research in Commerce

Stake Holders Feedback Reports

- **Students Feedback**
- **Alumni Feedback**
- **Faculty Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

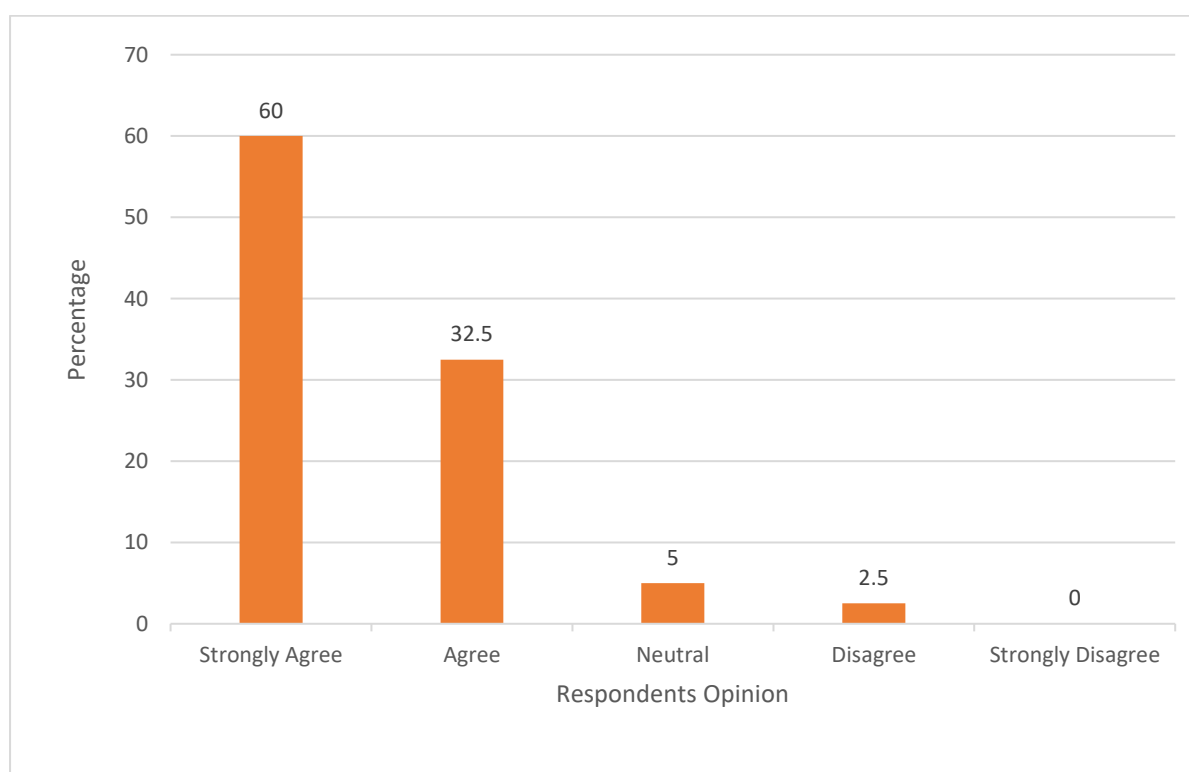


DEPARTMENT OF PG STUDIES AND RESEARCH IN COMMERCE
STUDENTS FEEDBACK
ACADEMIC YEAR 2022-23

No of students taken: 40

Table 1: The academic plan given in advance helped me to plan my academic activities

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	24	60
Agree	13	32.5
Neutral	2	5
Disagree	1	2.5
Strongly Disagree	0	0
Total	40	100

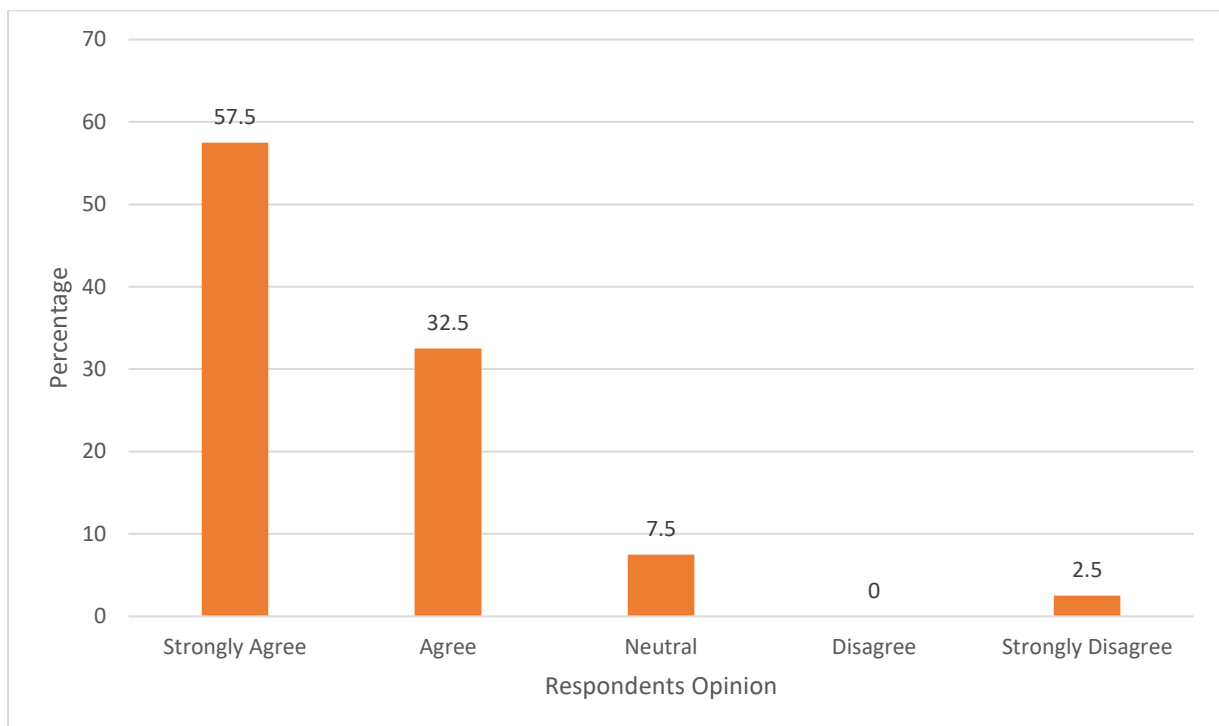


Interpretation:

The above table & chart shows that 60% of the students have strongly agreed that the academic plan given in advance helped them to plan their academic activities, whereas 32.5% have agreed, 5% are neutral and 2.5% have disagreed about the fact.

Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	23	57.5
Agree	13	32.5
Neutral	3	7.5
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100

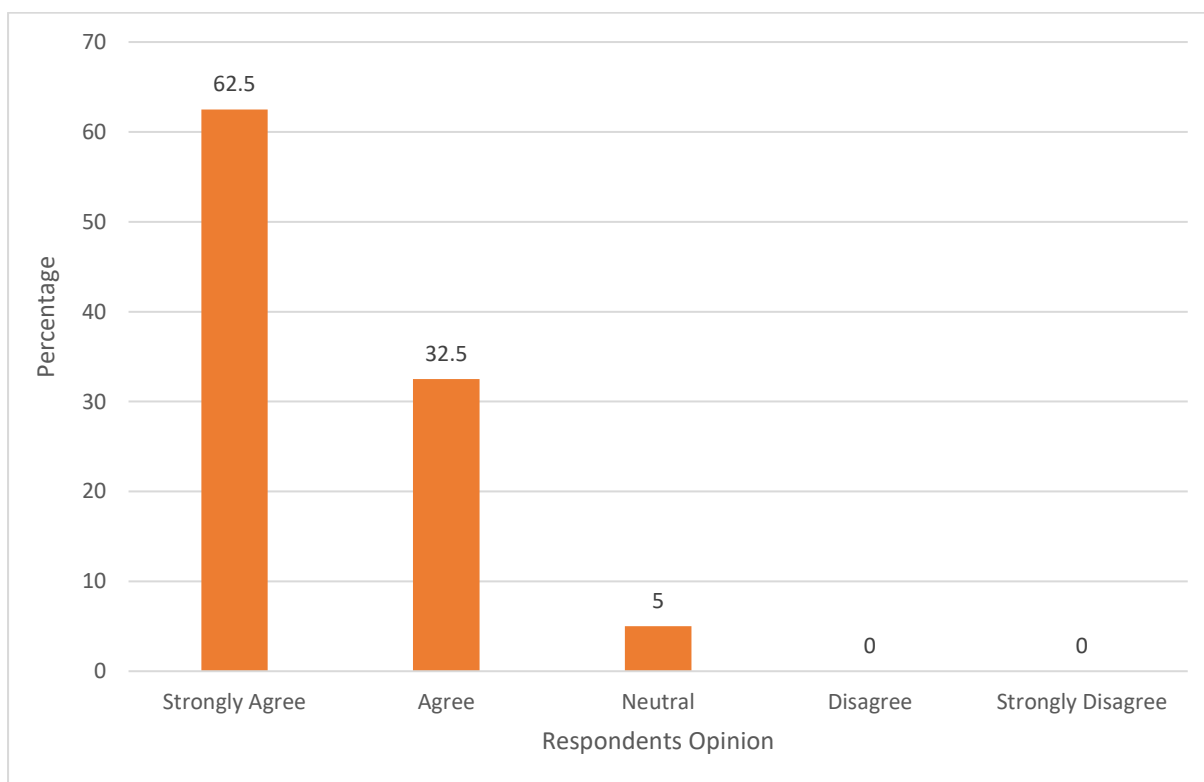


Interpretation:

The above table and chart describe the responses on whether Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. It was noticed that 57.6% of the respondents are strongly agreed, 32.5% of the respondents are agreed, 7.5% of the respondents are neutral and 2.5% of the students are strongly disagreed about the content of the syllabus.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	25	62.5
Agree	13	32.5
Neutral	2	5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

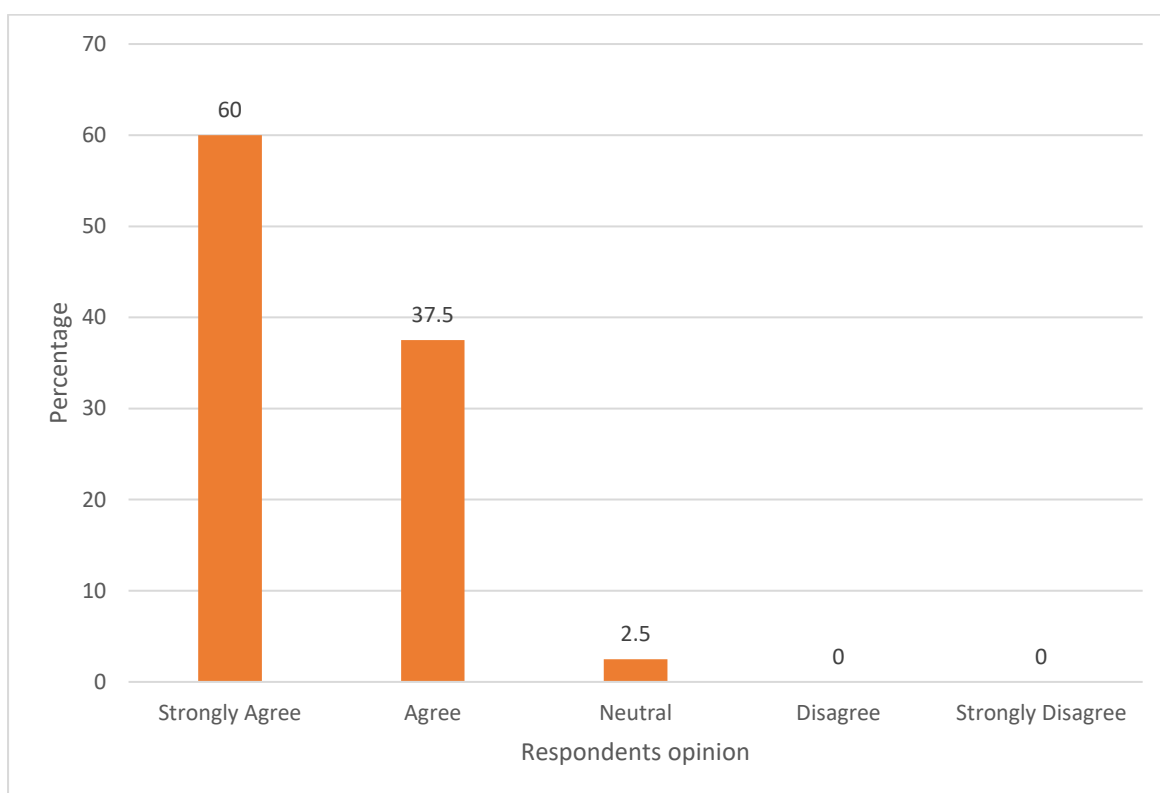


Interpretation:

The above table & chart depicts that 62.5% of the students are strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, whereas 32.5% are agreed and 5% of the respondents are neutral.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	24	60
Agree	15	37.5
Neutral	1	2.5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

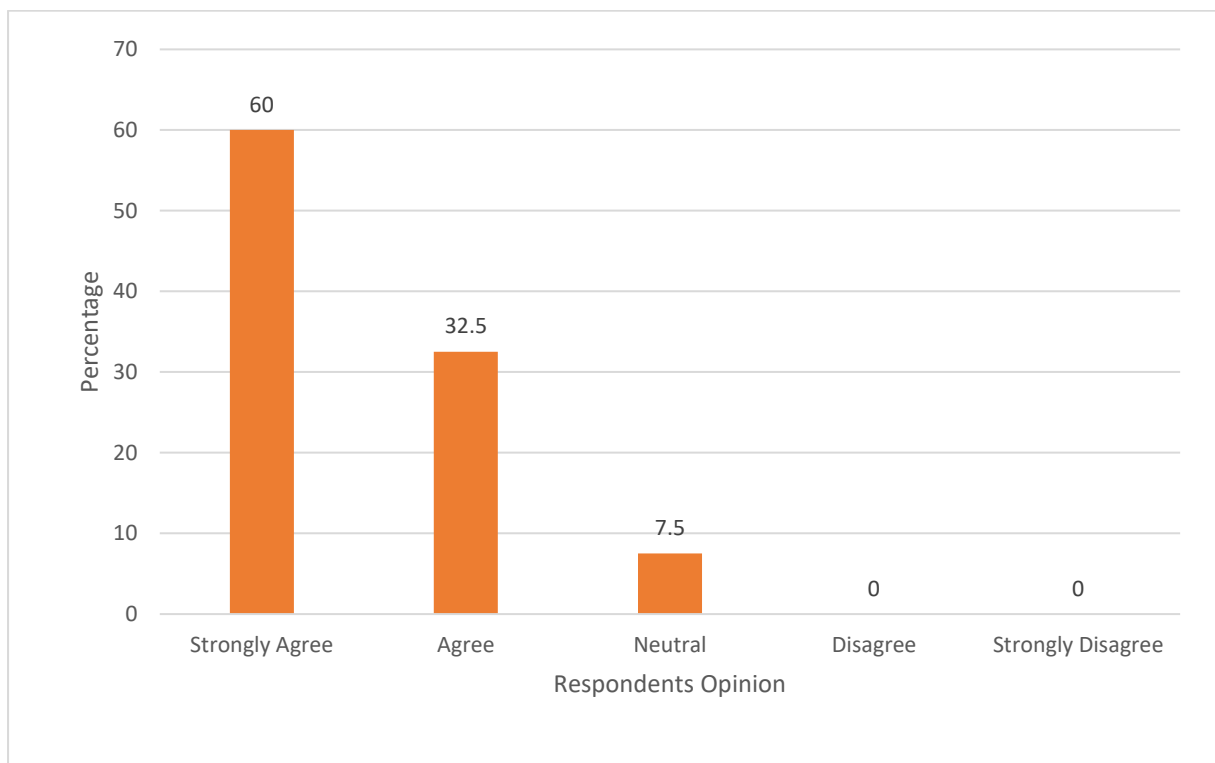


Interpretation:

The above table and chart portray the responses of the students on the availability of references material in the library. It was noticed that 60% of the students are strongly agreed, 37.5% of the students are agreed and 2.5% of the students are neutral about the availability of the sufficient reference materials and books in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	24	60
Agree	13	32.5
Neutral	3	7.5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

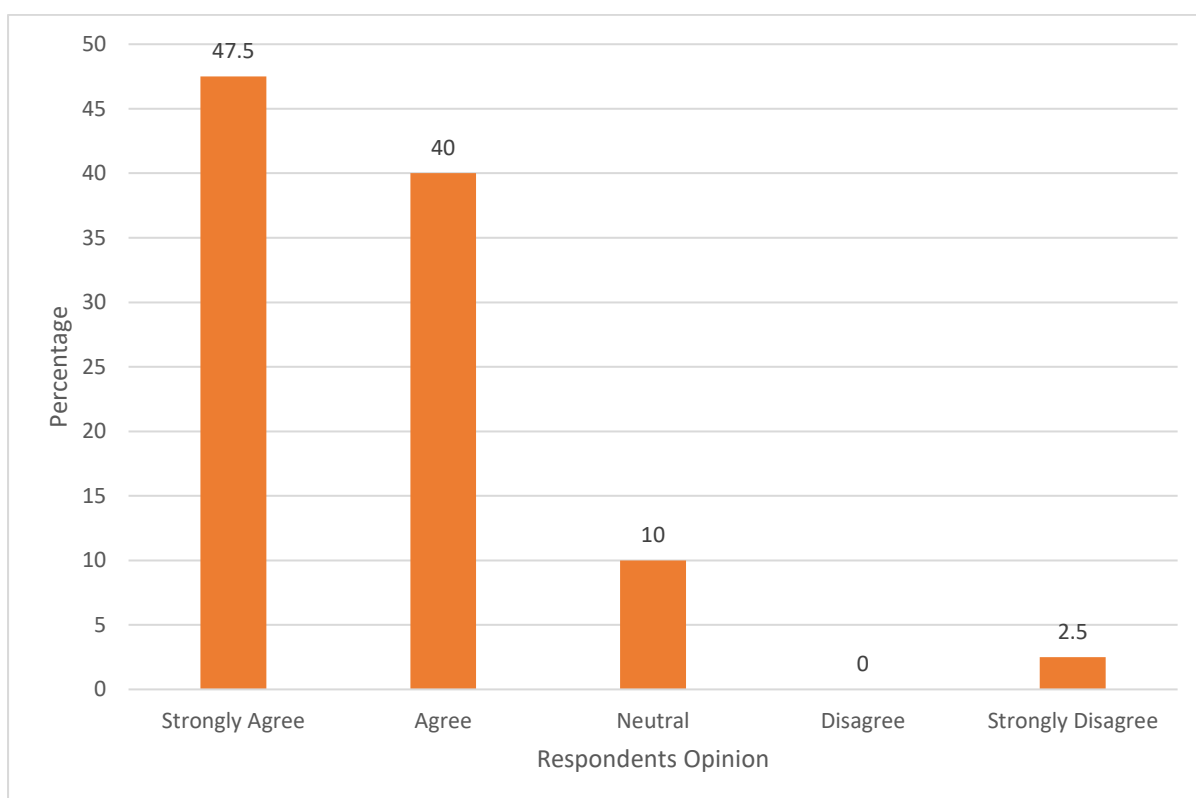


Interpretation:

The above table & chart explains that 60% of the respondents are strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, whereas 32.5% are agreed and 7.5% are neutral.

Table 6 :Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real life situations.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	19	47.5
Agree	16	40
Neutral	4	10
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100

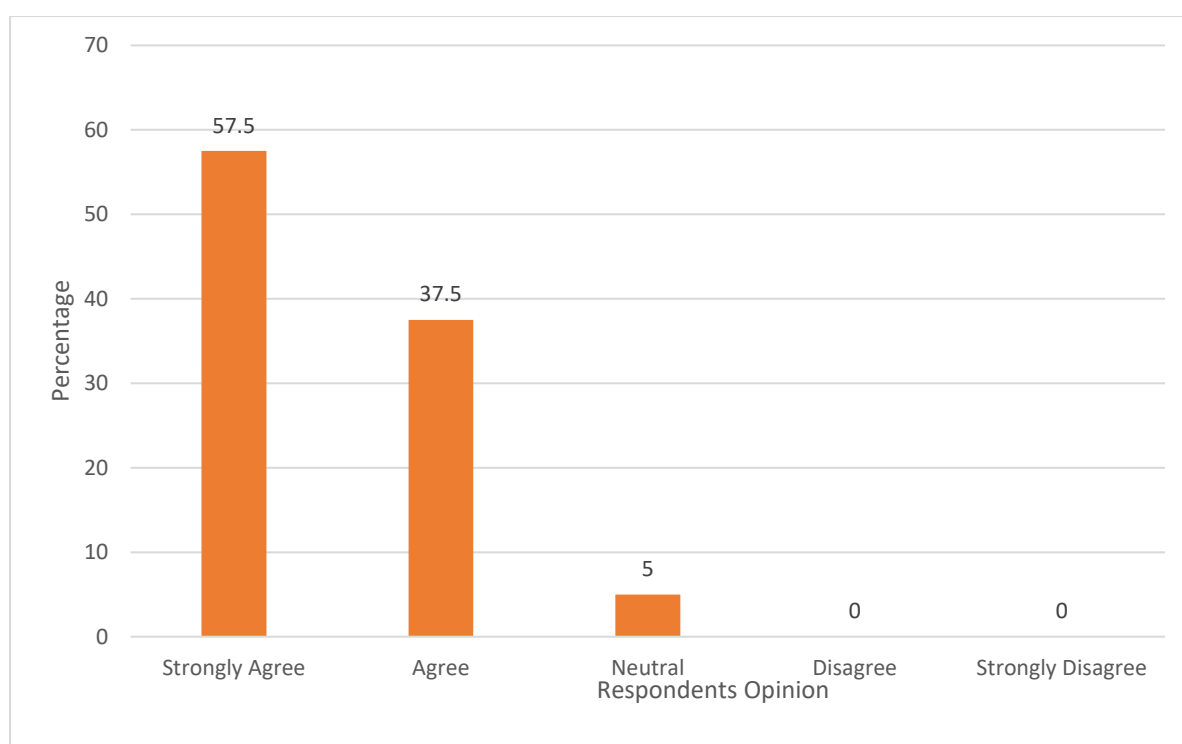


Interpretation:

The above table & chart describes that 47.5% of the respondents opined that the content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real life situations. 40% have agreed, 10% are neutral and 2.5% of the respondents are strongly disagreed about the content of the current syllabus.

Table 7 :Contents of the syllabus is relevant to my professional development in future

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	23	57.5
Agree	15	37.5
Neutral	2	5
Disagree	0	0
Strongly Disagree	0	0
Total	40	100

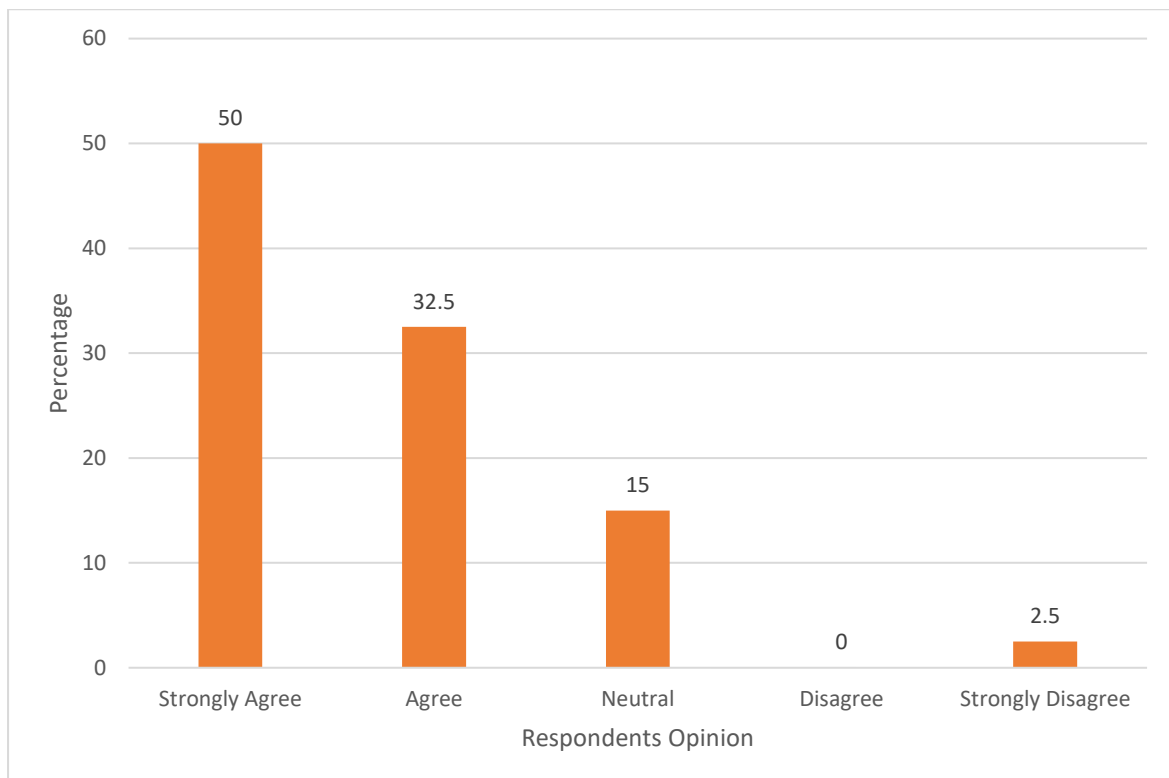


Interpretation:

The above table and chart describes about the contents of the syllabus and its relevance to students professional development in future. It was found that 57.5% are strongly agreed, 37.5% of the students are agreed and 5% of the students are neutral about the contents of the syllabus and its relevance.

Table 8 The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	20	50
Agree	13	32.5
Neutral	6	15
Disagree	0	0
Strongly Disagree	1	2.5
Total	40	100



Interpretation:

The above table and chart depicts that 50% of the students are strongly agreed, 32.5% of the students are agreed, 15% of the students are neutral and 2.5% of the students are strongly disagreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major findings:

1. Most of the students (60%) strongly agreed that the academic plan given in advance helped them to plan their academic activities. (Table 1)
2. Majority (57.5%) of the students opined that Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. . (Table 2)
3. 62.5% of the students expressed their satisfaction towards the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. . (Table 3)
4. Students (60%) were appreciative of sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. . (Table 4)
5. Majority (60%) of the students have expressed their views that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. . (Table 5)
6. 47.5% among the respondents strongly agreed that Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. . (Table 6)
7. Most of the students (57.5%) agreed that the Contents of the syllabus is relevant to my professional development in future. . (Table 7)
8. Majority (50%) of the students strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. . (Table 8)

Major suggestions:

1. The current syllabus should be updated as per the expectations and demand of the job market.
2. The current syllabus should include more contents related to the contemporary topics /global issues/emerging global and national trends in management
3. Relevant reference materials and books should be available in the library related to syllabus content.

Action taken:

1. Continuous practice of organising class seminars, alumni interactions, internship, field visit, interstate industrial visit, students fora and general seminars.
2. Organized National level fest, Conference, Product launch competition and various department level programs.
3. Study circle was formed and students are spending extra time to prepare for banking, NET/KSET and other competitive exams.
4. Students are encouraged to conduct classroom activities related to respective subject to boost their confidence.

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**PG Studies and Research in Commerce****Academic Year 20 -20**Roll Number: *Ankitha. M.*Name of the Respondent: *913851*

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Ankitha. M.
Signature of student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

PG Studies and Research in Commerce

Academic Year 2021-2023

Roll Number: 213852

Name of the Respondent: Bhavyashree G.D

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: —

Bhavyashree G.D
Signature of student

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS
PG Studies and Research in Commerce
Academic Year 2021-2023

Roll Number: 213853


Name of the Respondent: Deeksha Jain

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:


Signature of student

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

PG Studies and Research in Commerce

Academic Year 2022-2023

Roll Number: 213903


Name of the Respondent: Bhagyashree DS

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

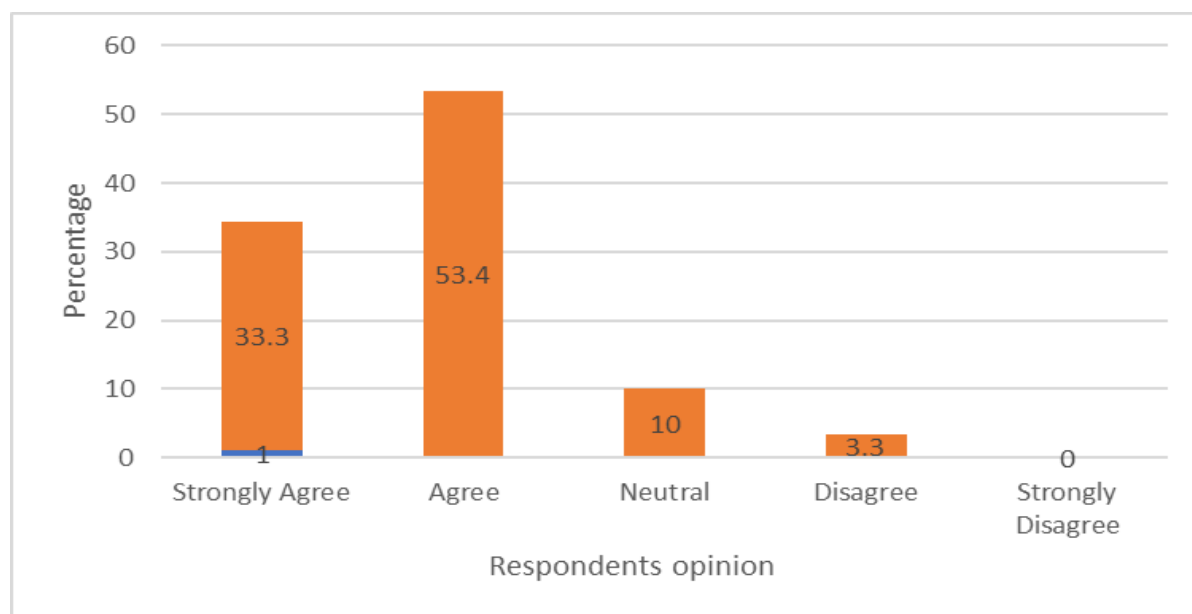
Any suggestions: No


Signature of student

**DEPARTMENT OF PG STUDIES AND RESEARCH IN COMMERCE****ALUMNI FEEDBACK****ACADEMIC YEAR 2022****No of students taken: 30**

Table 1: The contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.

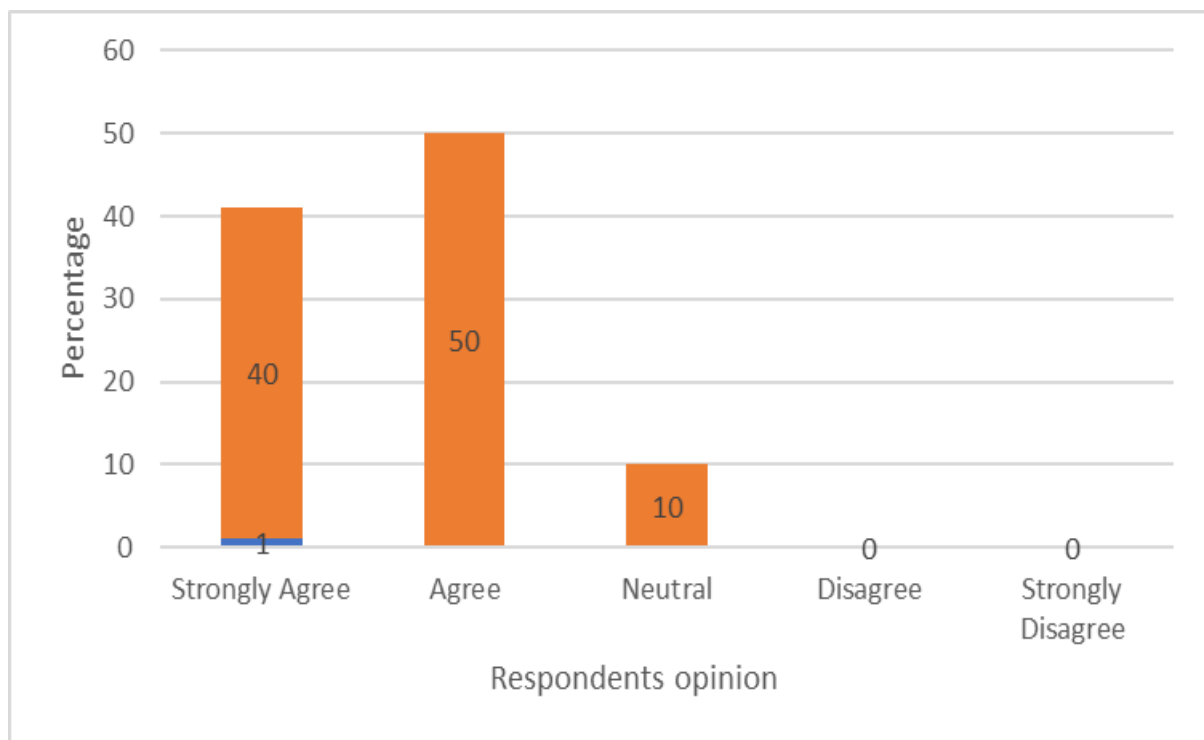
Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	10	33.3
Agree	16	53.4
Neutral	3	10
Disagree	1	3.3
Strongly Disagree	0	0
Total	30	100

**Interpretation:**

The above table & chart shows that 53.4% of the students have agreed that the contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management, whereas 33.3% have strongly agreed, 10% are neutral and 3.3% have disagreed about the fact.

Table 2: Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	12	40
Agree	15	50
Neutral	03	10
Disagree	0	0
Strongly Disagree	0	0
Total	30	100

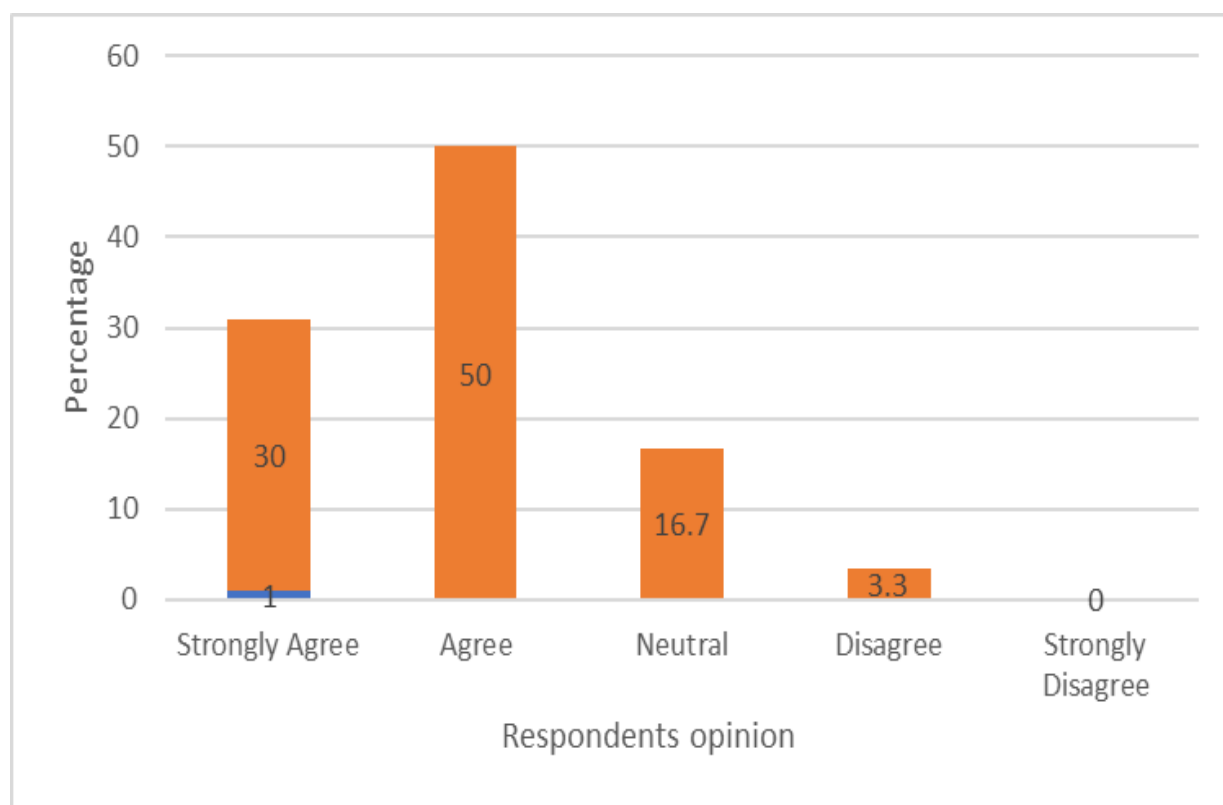


Interpretation:

The above table and chart describe the responses on whether Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. It was noticed that 40% of the respondents are strongly agreed, 50% of the respondents are agreed, 10% of the respondents are neutral about the content of the syllabus.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	9	30
Agree	15	50
Neutral	5	16.7
Disagree	1	3.3
Strongly Disagree	0	0
Total	30	100

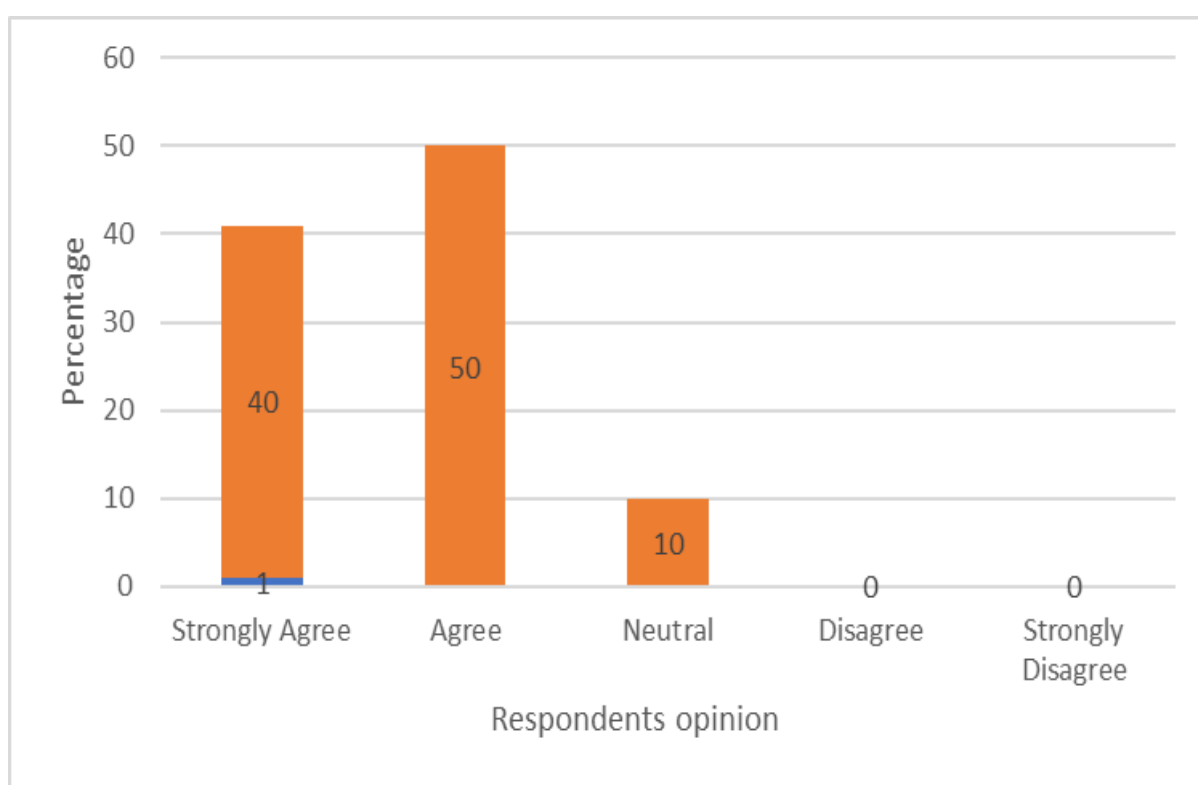


Interpretation:

The above table & chart depicts that 30% of the students are strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, whereas 50% are agreed and 16.7% of the respondents are neutral whereas 3.3% are strongly disagreed.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	12	40
Agree	15	50
Neutral	3	10
Disagree	0	0
Strongly Disagree	0	0
Total	30	100

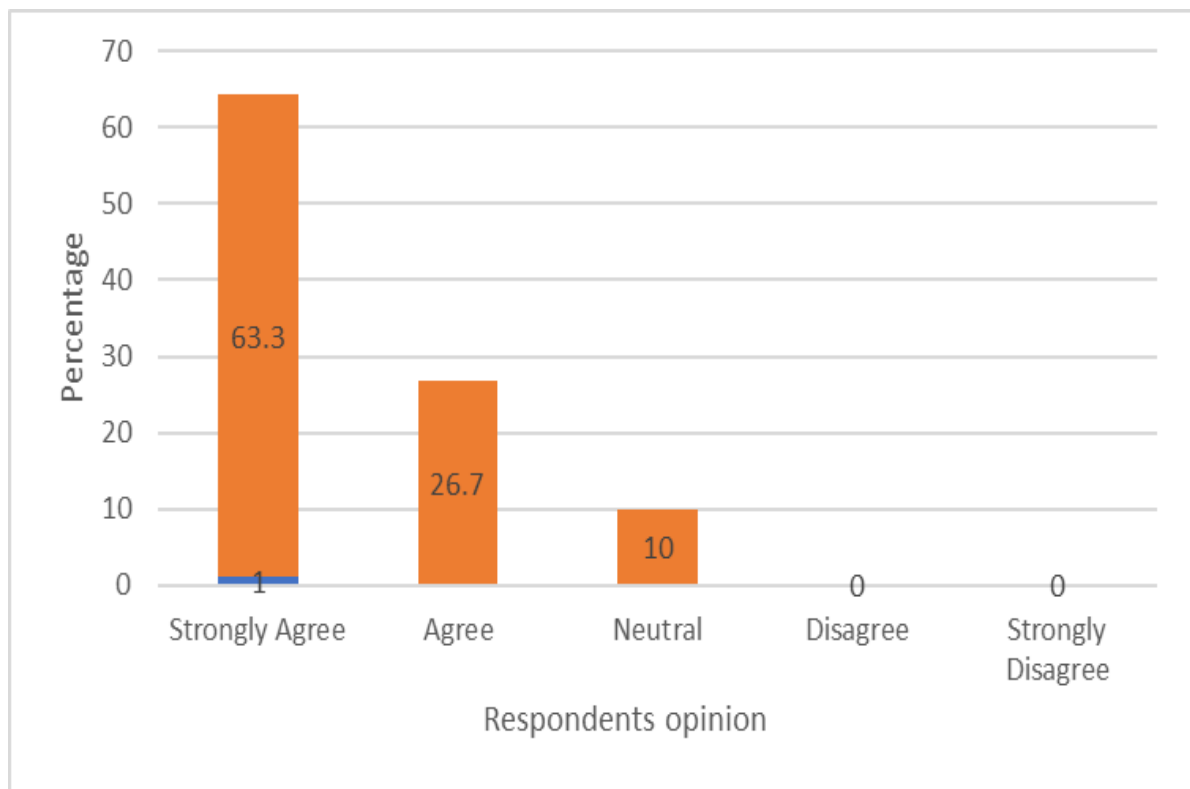


Interpretation:

The above table and chart portray the responses of the students on the availability of references material in the library. It was noticed that 40% of the students are strongly agreed, 50% of the students are agreed and 10% of the students are neutral about the availability of the sufficient reference materials and books in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	19	63.3
Agree	8	26.7
Neutral	3	10
Disagree	0	0
Strongly Disagree	0	0
Total	30	100

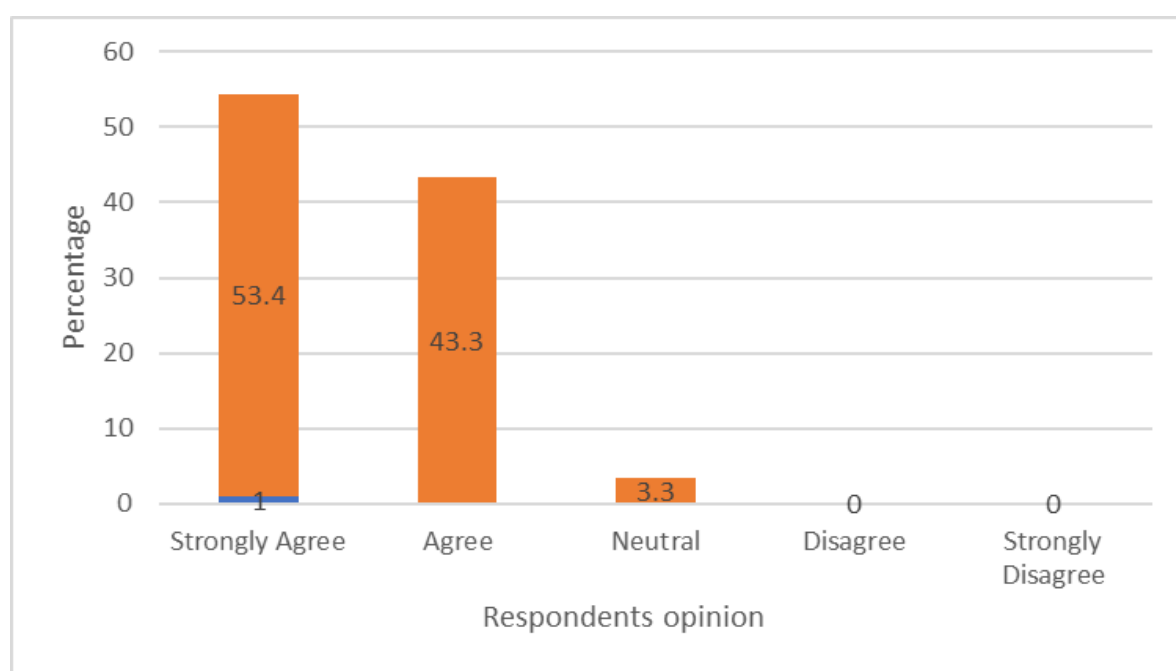


Interpretation:

The above table & chart explains that 63.3% of the respondents are strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, whereas 26.7% are agreed and 10% are neutral.

Table 6: Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	16	53.4
Agree	13	43.3
Neutral	1	3.3
Disagree	0	0
Strongly Disagree	0	0
Total	30	100

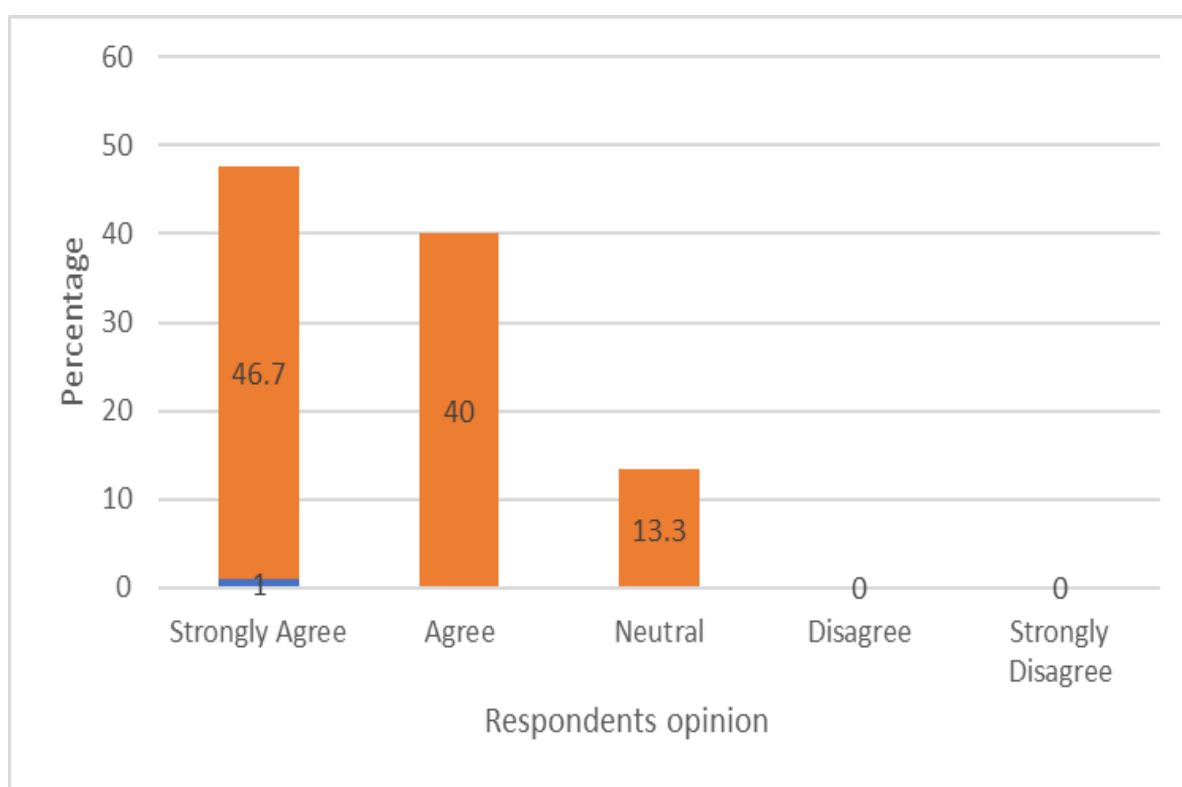


Interpretation:

The above table & chart describes that 53.4% of the respondents opined that the content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real life situations. 43.3% have agreed and 3.3% of the respondents are neutral about the content of the current syllabus.

Table 7: The course or subject covers the aspects such as fundamental duties, national integration ,peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	14	46.7
Agree	12	40
Neutral	4	13.3
Disagree	0	0
Strongly Disagree	0	0
Total	30	100

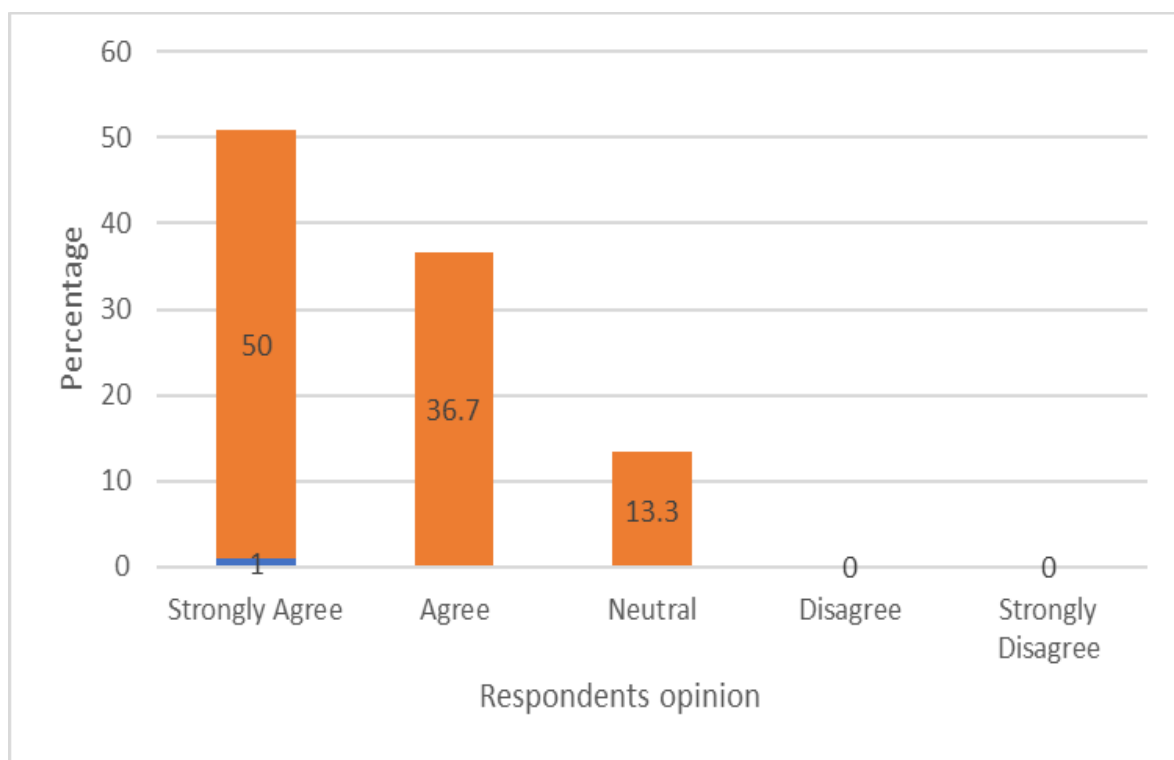


Interpretation:

The above table and chart depicts that 46.7% of the students are strongly agreed, 40% of the students are agreed and 13.3% of the students are neutral, that the course or subject covers the aspects such as fundamental duties, national integration ,peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	15	50
Agree	11	36.7
Neutral	4	13.3
Disagree	0	0
Strongly Disagree	0	0
Total	30	100



Interpretation:

The above table and chart depicts that 50% of the students are strongly agreed, 36.7% of the students are agreed and 13.3% of the students are neutral, that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major findings:

1. Most of the students (53.4%) agreed that the contents of the syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management. (Table 1)
2. Majority (50%) of the students agreed that Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. (Table 2)
3. 50% of the students agreed towards the point that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
4. Majority of the Students (50%) were appreciative of sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table 4)
5. Majority (63.3%) of the students have expressed their views that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 5)
6. 53.3% among the respondents strongly agreed that Content of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
7. Most of the students (46.7%) strongly agreed that the course or subject covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards National Development. (Table 7)
8. Majority (50%) of the students strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table 8)

Major suggestions:

1. The current syllabus should be updated as per the expectations and demand of the job market.
2. The current syllabus should include more contents related to the contemporary topics /global issues/emerging global and national trends in management
3. Relevant reference materials and books should be available in the library related to syllabus content.

Action taken:

1. Continuous practice of organising class seminars, alumni interactions, internship, field visit, interstate industrial visit, students fora and general seminars.
2. Organized National level fest, Conference, Product launch competition and various department level programs.
3. Study circle was formed and students are spending extra time to prepare for banking, NET/KSET and other competitive exams.
4. Students are encouraged to conduct classroom activities related to respective subject to boost their confidence.



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Sachin Devide*

Contact Number: *8105876738*

Year in which degree is completed: *2022*

Email ID: *Sachindevide@gmail.com*

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Sore
Name and signature of alumni
Sachin Devide



**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE - 574 240**

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Shilpa Shree B.S

Contact Number: 9482087077

Year in which degree is completed: 2022


Email ID: shilpaobedag@gmail.com

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


Name and signature of alumni



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Dhanya Kumari

Contact Number: 8431105265

Year in which degree is completed: 2022

Email ID: dhanyakum526@gmail.com

(Please tick on the scale with the appropriate response)

Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree , 5-Strongly Agree.

Sl.No.	Particular	1	2	3	4	5
1	The contents of the syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teacher.			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Content of the syllabus meets the expectation in terms of learning value, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Dhanya Kumari
Name and signature of alumni

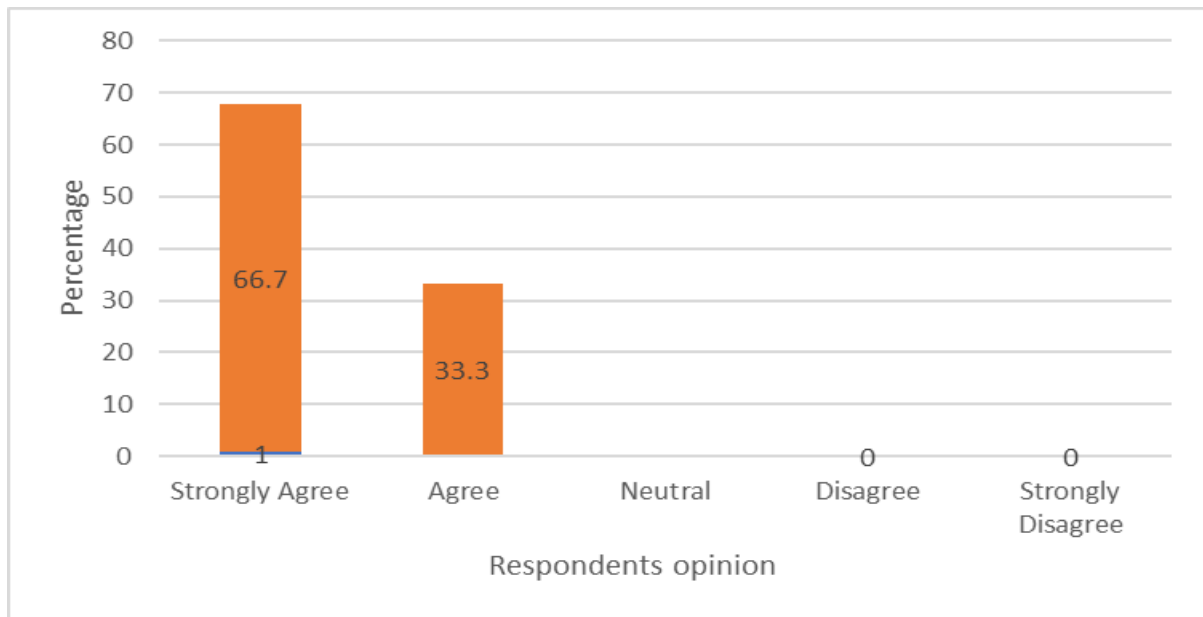


DEPARTMENT OF PG STUDIES AND RESEARCH IN COMMERCE
FACULTY FEEDBACK
ACADEMIC YEAR 2022-23

No of faculties taken: 03

Table 1: Contents of syllabus are relevant to the course.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	1	33.3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

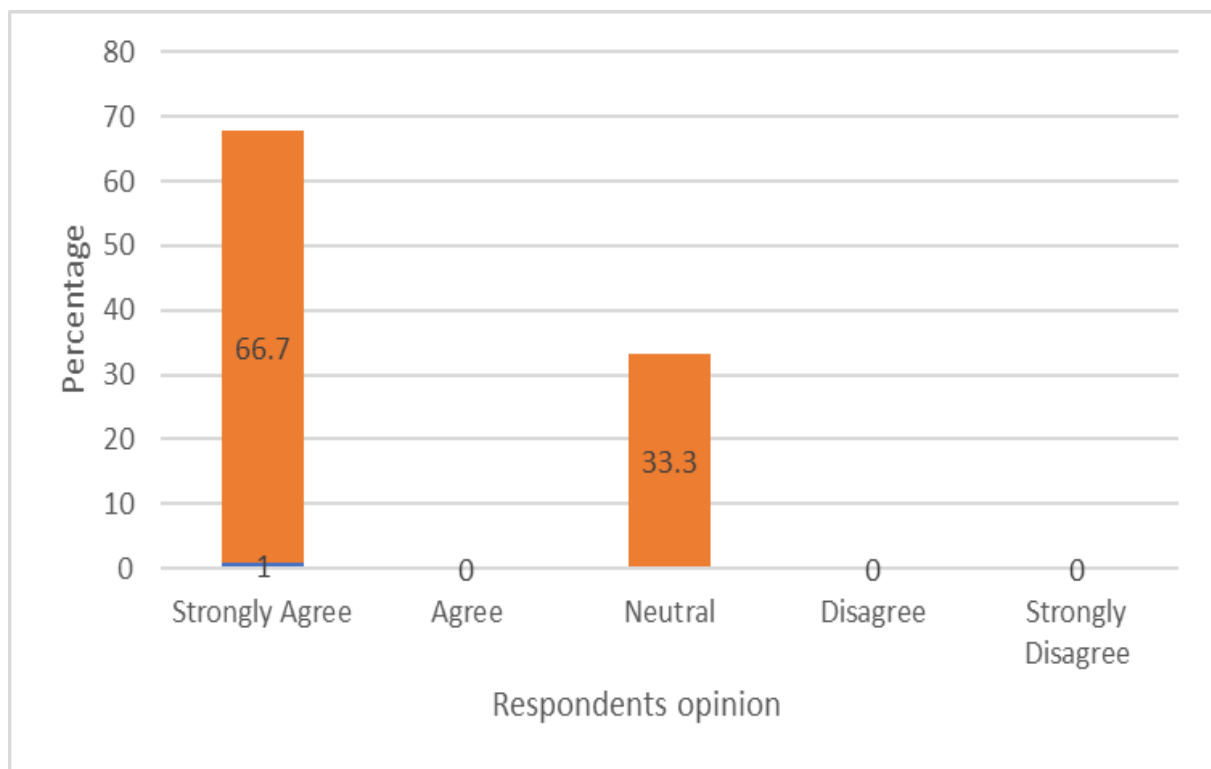


Interpretation:

The above table & chart shows that 66.7% of the Respondents have strongly agreed that the contents of syllabus are relevant to the course, whereas 33.3% have agreed about the fact.

Table 2: Syllabus has a good balance between theory and practical aspects.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	0	0
Neutral	1	33.3
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

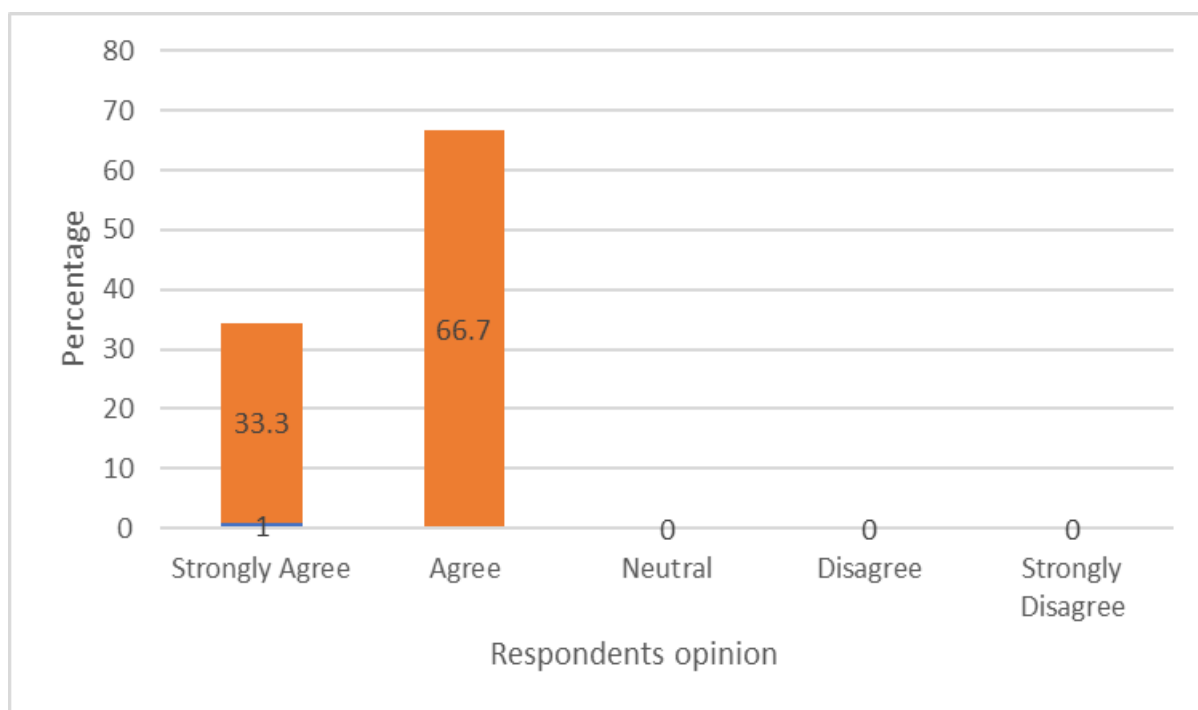


Interpretation:

The above table and chart depicts that majority(66.7%) of the respondents are opined that Syllabus has a good balance between theory and practical aspects and rest 33.3% have neutral opinion.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	1	33.3
Agree	2	66.7
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

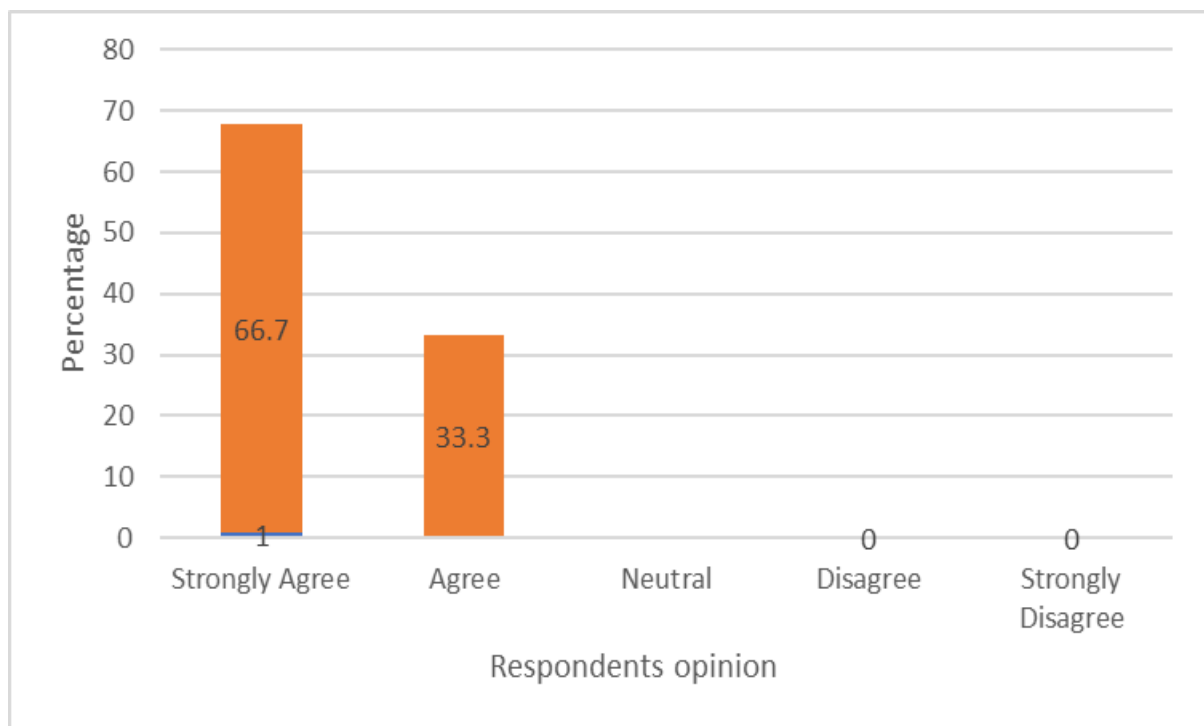


Interpretation:

The above table and chart shows that 33.3% of the respondents strongly agreed that syllabus provides comprehensive knowledge and perspective in the subject area and majority(66.7%) of them agreed the point.

Table 4: Books prescribed /listed as reference materials are appropriate, relevant and updated.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	1	33.3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

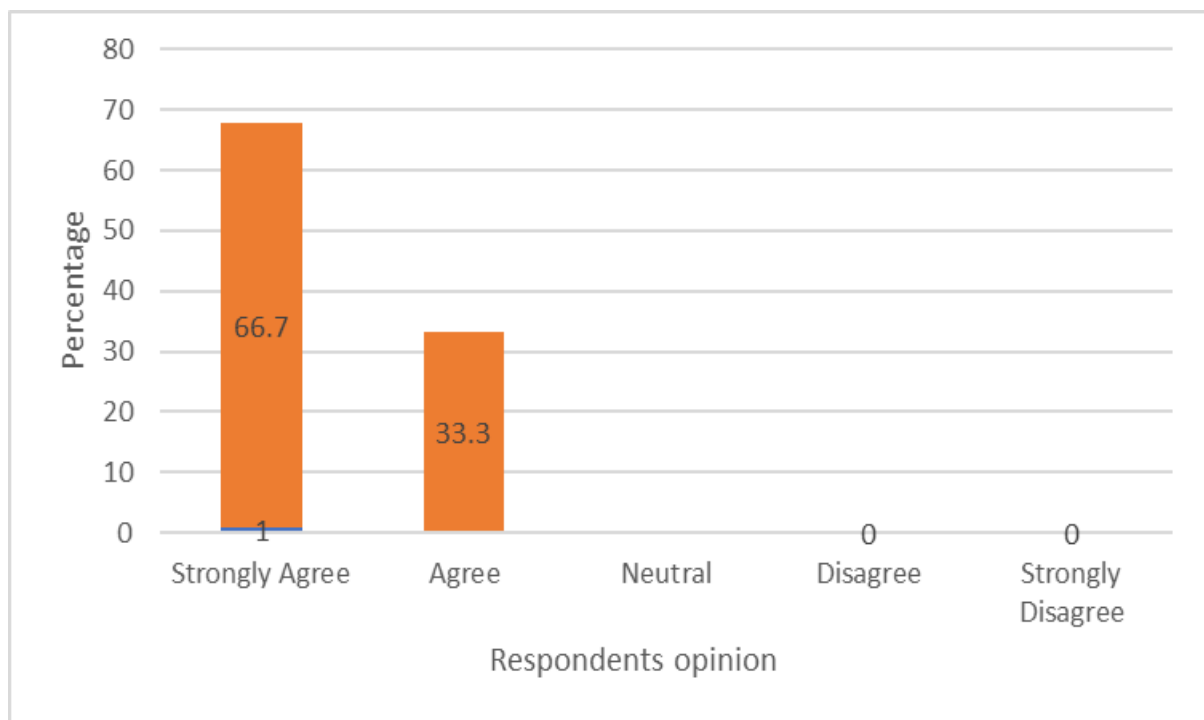


Interpretation:

The above chart and table shows that 66.7% of the respondents strongly agreed that Books prescribed /listed as reference materials are appropriate, relevant and updated and rest(33.3%) of the respondents agreed with the same.

Table 5: Current syllabus adequately covers contemporary topics /global issues /emerging global and national trends in management.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	1	33.3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

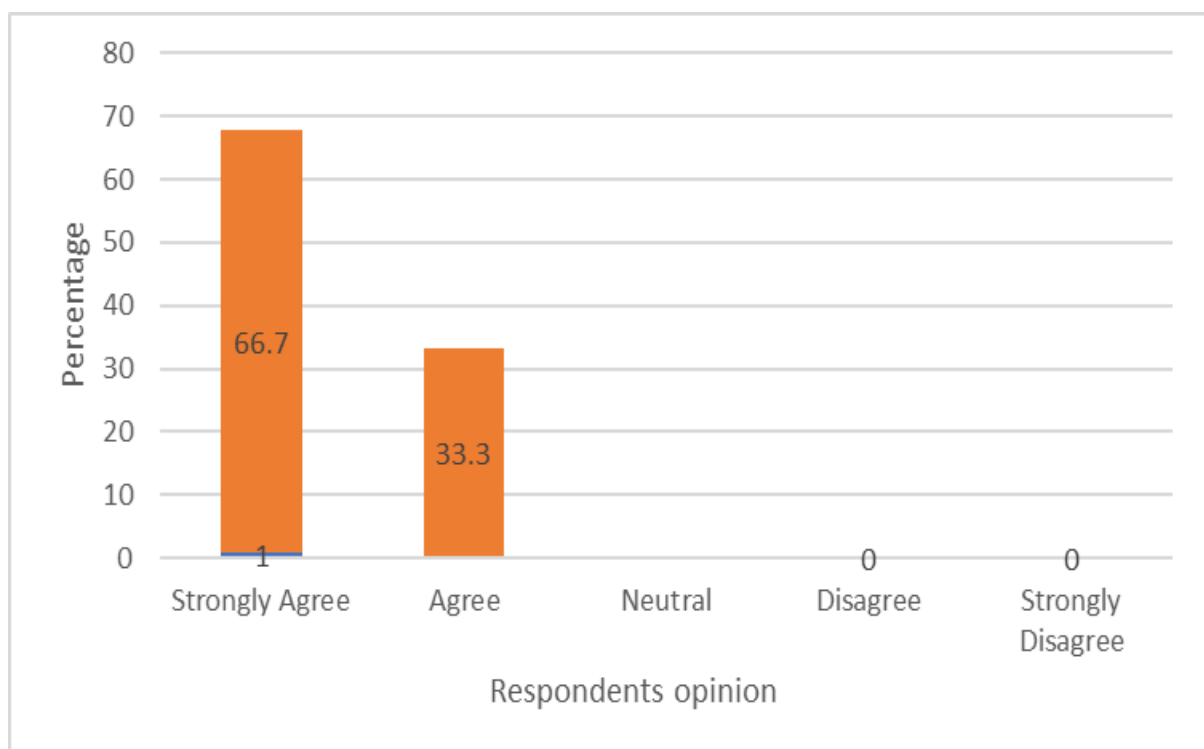


Interpretation:

The above table and chart describe the responses on whether current syllabus adequately covers contemporary topics /global issues /emerging global and national trends in management. It was noticed that 66.7% of the respondents strongly agreed and 33.3% of the respondents are agreed.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	1	33.3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

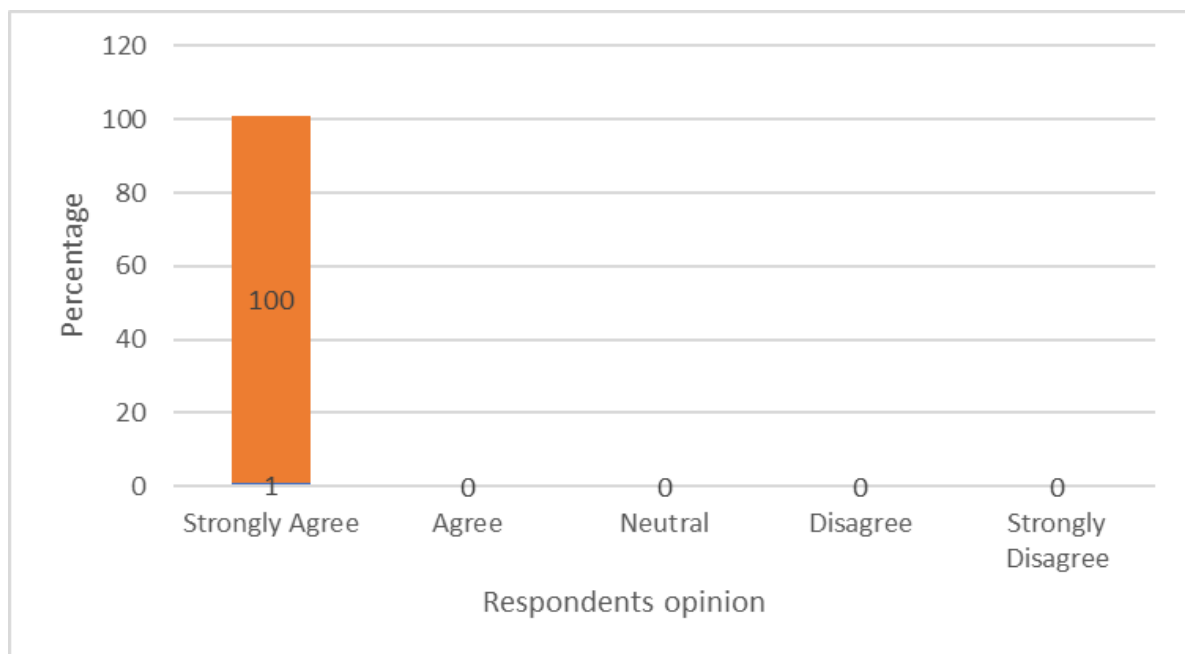


Interpretation:

The above table & chart depicts that 66.7% of the respondents strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus and rest(33.3%) are agreed with the fact.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	3	100
Agree	0	0
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100



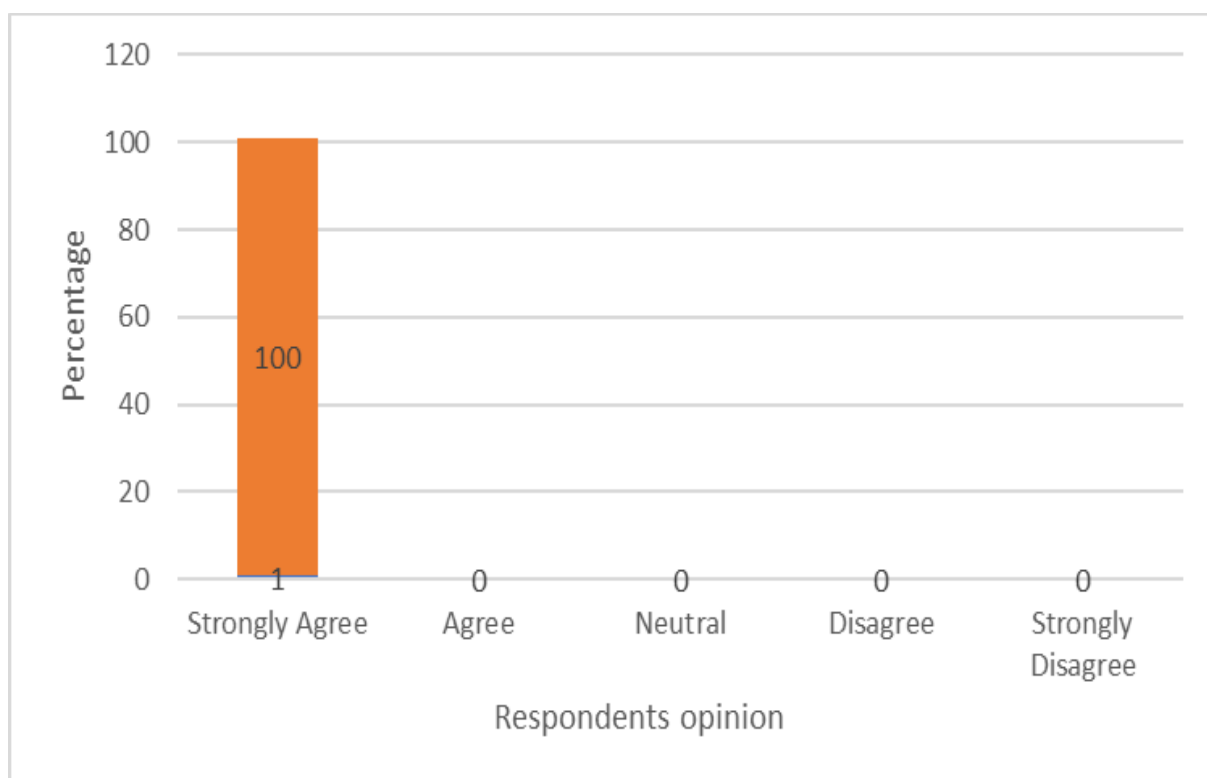
Interpretation:

The above table and chart portray the responses of the respondents on reference materials and books are available in the library for the topics mentioned in the syllabus. All the respondents opined

that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	3	100
Agree	0	0
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100

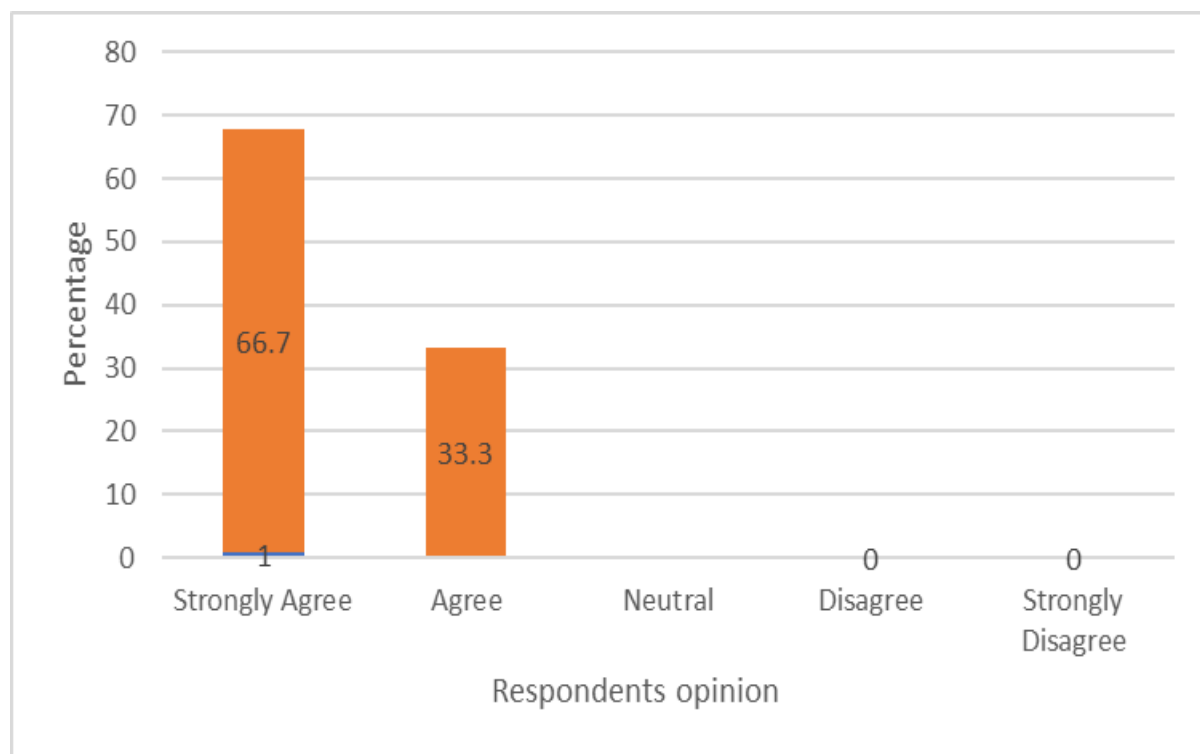


Interpretation:

The above table & chart explains that all the respondents have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9 : Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Respondents Opinion	No. of Respondents	Percentage
Strongly Agree	2	66.7
Agree	1	33.3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	03	100



Interpretation:

The above table and chart depicts that contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Among the respondents 66.7% are strongly agreed with the fact and rest(33.3%) are agreed.

MAJOR FINDINGS:

- 1) It is found from the faculty feedback that 66.7% of the respondents strongly agreed that the Content of syllabus of M. Com & M. Com (IBM) programme are relevant to the course. (Table 1)
- 2) It is found from the faculty r feedback that 66.7% of the respondents strongly agreed that the Syllabus has a good balance between theory and practice theory and practical aspects which caters the needs of industry and meets the expectations of industry. (Table 2)
- 3) It is found from the faculty feedback that 66.7% of the respondents agreed that the Syllabus provides comprehensive knowledge and perspective in the subject area. (Table 3)
- 4) It is found from the faculty feedback that 66.7% of the respondents strongly agreed that the Books prescribed/listed as reference material are appropriate, relevant and updated. (Table 4)
- 5) It is found from the faculty feedback that 66.7% of the respondents strongly agreed that the Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. (Table 5)
- 6) It is found from the faculty feedback that 66.7% of the respondents strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table 6)
- 7) It is found from the faculty feedback that all the respondents strongly agreed that the Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table 7)
- 8) It is found from the faculty feedback that all the respondents strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 8)
- 9) Majority(66.7%) of the respondents have strongly agreed that contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.(Table 9)

MAJOR SUGGESTIONS:

1. To update the Curriculum that caters to the needs of the industry and meets the expectations of industry.
2. To update the Curriculum which enriches the content with respect to practical exposure.
3. To update the Curriculum that bridges the gap between industry & academics.

ACTION TAKEN:

1. It was discussed and decided to include class seminars, internships, field visits, case studies and

group discussions to give practical insights to students in every semester.

FACULTY FEED BACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.				✓	
2	Syllabus has a good balance between theory and practical aspects.			✓		
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed /listed as reference materials are appropriate, relevant and updated.					✓
5	Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions: It is better to have 60%, 40% proportion of practical and theoretical questions in question papers.

Name and signature of the faculty

Suresh Kumar, M,

FACULTY FEED BACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-StronglyDisagree,2-Disagree,3-Neutral,4-Agree,5-StronglyAgree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed /listed as reference materials are appropriate, relevant and updated.				✓	
5	Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:



Name and signature of the faculty

Dr. Parameshwara
Dept - of Commerce
Mangalore University


FACULTY FEED BACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1-StronglyDisagree,2-Disagree,3-Neutral,4-Agree,5-StronglyAgree

Sl.No	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4	Books prescribed /listed as reference materials are appropriate, relevant and updated.					✓
5	Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:


DR. K. M. JAGADEESH
Name and signature of the faculty
ASSOCIATE PROFESOR.
I. D. S. R. GOVERNMENT
COLLEGE.
CHIKMAGALURU

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DEPARTMENT OF PG STUDIES AND RESEARCH IN COMMERCE

[M.COM & M.COM (IBM)]

Feedback Analysis Report 2022-23

The feedback on the curriculum of Department of PG Studies and Research in Commerce [M.COM & M.COM (IBM)] was collected from the stakeholders (students, Faculty, alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl.No.	Stakeholders	No of stakeholders who gave feedback	Important suggestions or remarks
1	Students	40	1. The current syllabus should be updated as per the expectations and demand of the job market.
2	Alumni	30	1. The current syllabus should be updated as per the expectations and demand of the job market. 2. The current syllabus should include more contents related to the contemporary topics/global issues/emerging global and national trends in management 3. Relevant reference materials and books should available in the library related to syllabus content.
3	Faculty	03	1. To update the Curriculum that caters to the needs of the industry and meets the expectations of industry. 2. To update the Curriculum which enriches the content with respect to practical exposure. 3. To update the Curriculum that bridges the gap between industry & academics.


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DEPARTMENT OF PG STUDIES AND RESEARCH IN COMMERCE

[M.COM & M.COM (IBM)]

Action taken Report 2022-23

The suggestions were discussed in the department meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper and modification needed in the syllabus.

1. The academic plan of action of student centric activities was prepared. The events were organised and coordinated by the students through Students Fora and Masters' Passion.
2. The department organised guest lectures, webinars and career orientation sessions for the skill enhancement of the students.
3. Arranged campus placement options for students and two companies participated in campus placement and many got selected.
4. Students were encouraged to take part in research and many students prepared research paper and presented in many conferences.

HOD

[Signature]
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